

# Rutgers Soil Testing and Plant Diagnostic Services

### 2016 Fiscal Year Report

(July 1, 2015 to June 30, 2016)

Mr. Richard J. Buckley
Director
Plant Diagnostic Laboratory

Dr. Stephanie Murphy Director Soil Testing Laboratory

Ms. Sabrina Tirpak
Principal Laboratory Technician
Plant Diagnostic Laboratory

#### 2016 Fiscal Year

## Rutgers Soil Testing and Plant Diagnostic Services Annual Report

Prepared by: Mr. Richard J. Buckley Dr. Stephanie Murphy Ms. Sabrina Tirpak

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#### Introduction

Rutgers Soil Testing and Plant Diagnostic Services are provided by Rutgers Cooperative Extension (RCE), the outreach component of the New Jersey Agricultural Experiment Station (NJAES) and School of Environmental and Biological Sciences (SEBS). Located on the Cook Campus, these laboratories provide New Jersey citizens with chemical and mechanical analyses of soil and diagnoses of plant problems. Their mission is to provide such services in an accurate and timely manner to meet the increasing agricultural and environmental needs of the State. These goals are achieved in cooperation with extension and research faculty and staff at NJAES. This report summarizes the activities of these laboratories during the 2016 fiscal year.

#### History

The Rutgers Soil Testing Laboratory

Soil testing at Rutgers has a history as long as the NJAES has been in existence. As early as the 1860s, George H. Cook was involved in the chemical analysis of soils and fertilizers. E.B. Voorhees followed Cook as director of the Experiment Station and became famous for applying chemistry to soil fertility issues. By 1940 when the Department of Soils was formed, soil testing for the public had begun in earnest as thousands of samples were analyzed for elemental deficiencies, acidity levels, and organic matter content. After the Departments of Soils merged with Farm Crops to form the Department of Soils and Crops in 1963, Dr. Dennis Markus became director of the public soil testing laboratory in the new department. When Dr. Markus retired in 1984, Dr. Harry Motto guided laboratory operations until his own retirement in 1996. Under the subsequent leadership of Dr. Stephanie Murphy, the Rutgers Soil Testing Laboratory (STL) has processed over 148,500 soil samples for chemical and physical analysis and continues to play an integral role in soil nutrient management, engineering, and environmental assessments for the public and for RCE and SEBS/ NJAES programs. Since January 2006, the STL has been located in Rutgers' Administrative Services Building II on US Route 1 in New Brunswick, NJ: administratively, the STL is part of the Plant Biology and Pathology Department.

The Rutgers Plant Diagnostic Laboratory and Nematode Detection Service

The Rutgers Plant Diagnostic Laboratory and Nematode Detection Service (PDL) was established in 1991 by the dedicated efforts of RCE faculty members Dr. Ann B. Gould and Dr. Bruce B. Clarke, Specialists in Plant Pathology, Dr. Zane

Helsel, former Director of Rutgers Cooperative Extension, and Dr. Karen Giroux, past Assistant Director of NJAES. The laboratory was housed in the former USDA post-harvest research laboratory and then Martin Hall on the Cook College campus until 2000 when it was relocated to the Ralph Geiger Turfgrass Education Center at Horticultural Research Farm II in North Brunswick, NJ. The Geiger Center was made possible through the vision and financial backing of Mr. Ralph Geiger and a large group of University and turf industry cooperators.

The PDL accepted its first samples on June 26, 1991, and has since examined 49,072 samples submitted for plant problem diagnosis, nematode analysis, or identification. The laboratory has become an integral part of RCE and SEBS/NJAES programs by providing diagnostic and educational services in support of the teaching, research, and outreach efforts of SEBS/NJAES.

#### Staff and Cooperators

PDL

Mr. Richard Buckley is the director of the Plant Diagnostic Laboratory. He was hired as a program associate in 1991 and has been in his current position since 1994. Mr. Buckley received his M.S. in Turfgrass Pathology from Rutgers University in 1991. He has a B.S. in Entomology and Plant Pathology from the University of Delaware. He also received special training in nematode detection and identification from Clemson University. Mr. Buckley has work experience in diagnostics, soil testing, and field research, and is currently responsible for sample diagnosis, soil analysis for nematodes, and the day-to-day operation of the PDL. He also participates in research, teaching, and outreach activities.

Ms. Sabrina Tirpak, Principal Laboratory Technician, has worked for the PDL since 1998. She received her B.S. in Plant Science, with an emphasis in horticulture and turf industries as well as a minor in entomology, from Rutgers University in May 2000. She also attended Clemson University for special training in nematode detection and identification. Ms. Tirpak has primary responsibility for insect and weed identification, rapid screening of disease samples using enzyme-based test kits, and assisting in all other aspects of laboratory operations. She also participates in research, teaching, and outreach activities.

STL

Dr. Stephanie Murphy is the director of the STL. She has served the University in this capacity since 1996 after several years as a post-doctoral research associate and instructor within the De-

partment of Environmental Sciences. Dr. Murphy has a Ph.D. in Soil Science from Michigan State University, an M.S. in Soil Management and Conservation from Purdue University, and a B.S. in Agronomy from Ohio State University. She is a member of the American Society of Agronomy, the Soil Science Society of America, the Soil & Water Conservation Society, and the New Jersey Association of Professional Soil Scientists. Dr. Murphy is responsible for the day-to-day operations of the STL and participates in research, teaching, and outreach activities.

Mr. Steve Griglak, Principal Laboratory Technician, has worked in the STL since 1995. He received his B.S in Environmental Science from Rutgers University in May 1998. Mr. Griglak's primary duties include the extraction and analysis of soil nutrients and the coordination and performance of the various special tests offered by the laboratory. He is also responsible for the maintenance and repair of laboratory equipment and testing devices.

Ms. Terriann DiLalo has been a part-time administrative assistant for the STL since 2002. She is responsible for data entry, report generation, invoice processing, record keeping, and supply procurement.

Ms. Phyllis Berger was hired as a laboratory technician in 2011. Ms. Berger is a native of New Jersey and earned a B.S. in Geology from Richard Stockton University and an M.S. in soil science from the University of Arizona. She processes soil samples, performs soil tests, provides customer service, and works closely with student assistants.

#### Other Support

Both the STL and the PDL employ several Rutgers undergraduate students each year to assist in sample preparation, data entry, and clean-up. As the students help with many of the basic day-to-day tasks, they also gain invaluable laboratory experience that will contribute to career success after graduation.

The laboratories also benefit from the assistance of faculty in several departments, Centers, and Institutes at Rutgers University/School of Environmental and Biological Sciences (SEBS). We owe a great deal of our success to the expertise of faculty in the departments of Plant Biology and Pathology, Entomology, Ecology, Evolution and Natural Resources, and Agricultural and Resource Management Agents. We would also like to thank the staff of the Rutgers Office of Continuing Professional Education for their support and assistance with our educational programming, and we also acknowledge members of the SEBS/NJAES Office

of Communications for their support and assistance.

#### **Laboratory Policies**

The PDL receives samples from a varied clientele. Sample submission forms, sampling instructions, and fee schedules are available on the NJAES website (www.njaes.rutgers.edu/services). Sample submission forms are also available in local County Agricultural offices and by FAX directly from the PDL. Samples are submitted either by mail to a post office box in Milltown or by private delivery service directly to the laboratory. Many PDL clients walk samples directly into the laboratory.

Samples are processed on a "first come, first served" basis. Detailed records are kept on all samples. A written response including the sample diagnosis, management and control recommendations, and other pertinent information is mailed and/ or sent by email or FAX to the client.

Like the PDL, the STL receives samples from a varied clientele, and fee schedules, sampling instructions, and submission forms are available on NJAES www.njaes.rutgers.edu/ website services. Soil samples can be submitted in soil test kits available for purchase from RCE County Offices, which include a submission form, sampling instructions, and a mailing bag to contain the soil sample and paperwork. Standard soil fertility testing (defined as pH, P, K, Mg, Ca, Cu, Mn, Zn, Fe, and B) is included with the purchase of the kit. Additional special tests not included in the standard assay can be requested on the submission form at additional cost. Samples may be submitted without the soil test kits as long as appropriate identifying information and pre-payment is included. Results for any tests not pre-paid will be withheld until payment has been received.

Soil samples are generally processed according to order of entry into the laboratory. Sample analysis can be prioritized, however, by paying a special express processing fee. Upon the completion of the tests, a report is generated and delivered by email or postal mail. General recommendations for limestone and fertilizer are provided on standard test reports for most New Jersey plantings. The client must supply appropriate planting information to receive fertility guidelines. The appropriate county RCE office receives a copy of soil test reports for farmer, homeowner, and landscaping clients for better service to the client and more outreach opportunities for RCE.

#### **Fiscal Year 2016 Report**

#### **Operations**

PDL

During the 2016 fiscal year (July 1, 2015 to June 30, 2016), the PDL examined 3,262 specimens submitted for diagnosis, identification

(insects, weeds, or fungus), or nematode assay (Table 1), representing a 72% increase (or 1,366 samples) from FY15. Samples (Figure 2) submitted for diagnosis (+113) increased and nematode analysis (+82) also increased in FY16. There was an increase in insect identifications (+1,171) mostly from Cooperative Agricultural Pest Survey (CAPS) trap catches. In general, sample submissions remained steady for most of the year, peaking in the

Figure 1.

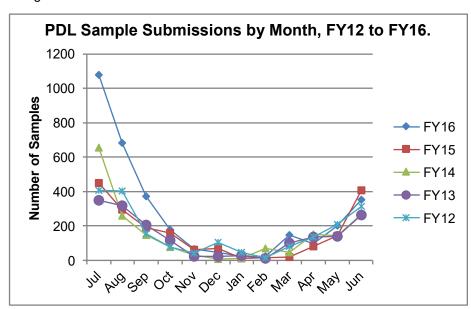
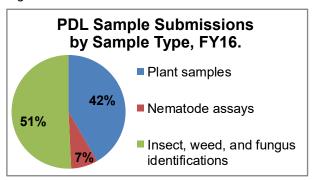


Table 1. PDL sample submissions by month, FY12 to FY16.

Month	FY12	FY13	FY14	FY15	FY16
July	407	350	655	449	1076
August	403	316	258	294	681
September	155	203	145	190	371
October	77	114	77	158	178
November	40	23	30	60	66
December	105	23	6	69	47
January	44	27	10	12	24
February	14	12	68	16	21
March	82	99	44	19	148
April	134	135	150	80	96
May	209	137	143	142	201
June	313	264	266	407	353
Total	1983	1703	1852	1896	3262

Figure 2.



summer and declining during the winter. It is our view that 1,500 to 2,000 samples represent peak laboratory capacity, so at 3,262 sample submissions, the PDL was operating well above capacity of the laboratory to function efficiently.

The specimens submitted to the PDL by sample type are presented in Figure 2. Most samples, 51% (1,655), were insect, mold, or plant identifications, 42% (1,359) of the samples were plant samples submitted for diagnosis, and 7% (248) of the samples were for nematode analysis.

In Figure 3, samples submitted to the laboratory are presented by origin. In FY16, 76% of the plant submissions were from commercial clientele, 8% were from residential clientele, and 15% were submitted from research faculty at Rutgers University. Commercial plant managers benefit more financially from our services, thus they submit the majority of samples to the laboratory. This distribution is consistent with other years.

In FY16, 96% of samples submitted for plant or insect identification were from commercial clients, and 4% were residential in origin (Figure 3). Household or nuisance pests are the primary issues of concern for residential clients. Of the nematode assays submitted, 83% of the samples were from commercial clients, with 17% (42 samples)

from research, and 0% (1 sample) from residential clientele. We expect that the number of nematode samples submitted from residential clients (1) will remain low or nonexistent, since much of this clientele is not familiar with nematode pests.

In general, samples from research programs represent a relatively small percentage of the total number of plant and soil samples received. However, research samples are an extremely important component of our submissions. Research samples allow the diagnosticians to cooperate with University faculty on problems of great importance to the State of New Jersey.

Turfgrass and ornamentals represent the largest agricultural commodities in New Jersey. In support of New Jersey as an urban agriculture state, it follows that the vast majority of samples (77%) were either turfgrass or ornamental plants (Figure 4). The wide variety of turf and ornamental species grown under diverse environmental conditions in our state results in a large number of problems not readily identifiable by growers or county faculty with these crops. Furthermore, extension faculty and staff who deal primarily with turfgrass and ornamental plants as commodities, as well as plant managers in the turf and ornamentals industries, readily adopted the user fee-based delivery of service. Alternatively, commercial growers of traditional agricultural crops have been slow to adopt a feefor-service system. Certain RCE faculty members in New Jersey's southern counties continue to provide free diagnostic services and do not advertise laboratory services to these growers. Inroads are being made with these commodity groups through the Vegetable and Fruit IPM groups, and it is our hope that sample submissions from traditional agricultural crops will increase in future years.

Traditionally, most of the soil samples submitted to the laboratory for nematode analysis were from golf turf managers; however, nematode samples from growers establishing vineyards were also very common. A large portion of the nematode

Figure 3.

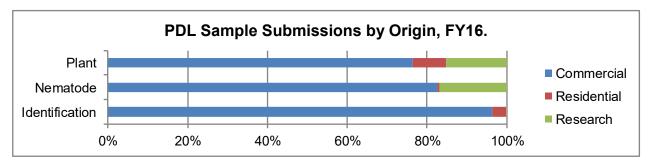


Figure 4.

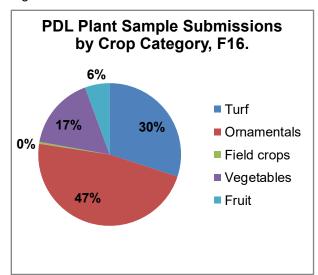
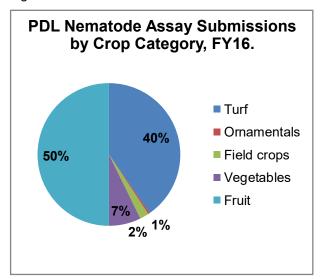


Figure 5.

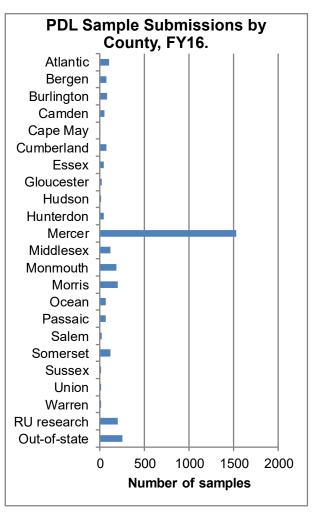


samples in FY16 were submitted to the laboratory through the Fruit IPM program from blueberry growers. Golf turf represents most of the nematode samples from turfgrass clientele. Although the numbers are significant, interest in nematode detection on golf turf has waned as control options have been removed from the market. Problems in golf turf, particularly with nematodes, are more severe during seasons with considerable heat and drought stress, and it is those years that carry the highest submission totals.

Samples were submitted to the PDL from all counties in New Jersey (Figure 6). The majority of samples, however, were submitted from counties in close proximity to the laboratory. The probable explanation for this is that many citizens in central New Jersey contact Rutgers University directly for assistance with plant-related problems and are referred to the laboratory by the campus information service and through various academic departments. Samples were also abundant from counties with dense populations that have disease problems associated with turf and ornamentals in residential landscapes or on golf courses. In addition, county profiles are also influenced by the presence or absence of staff in those offices. To some degree, the profile also identifies county faculty and programs that promote and utilize PDL services.

Approximately 8% of the samples submitted for diagnosis to the laboratory were from out-of-state. The percent of out-of-state samples is 7% lower than in FY15—a decrease of 40 samples. Of particular note, nearly 36% of all turf samples were from out-of-state. Golf turf samples were submitted to

Figure 6.



the laboratory from 17 states in FY16. Turf samples were received from states as far away as California, Connecticut, Delaware, Idaho, Illinois, Kansas, Kentucky, Maryland, Ohio, Oklahoma, Oregon, Washington, and West Virginia. New York, Pennsylvania, and Virginia provide the largest number of out-of-state samples. Because of his national reputation and his strong support for the laboratory, Dr. Bruce Clarke has helped the Rutgers laboratory develop into one of the premier golf turf diagnostic facilities in the country. Many golf course superintendents contact Dr. Clarke for help, who always forwards them to the laboratory for diagnostic services. Because there are very few laboratories in the country that diagnose turfgrass diseases, these superintendents have continued to submit samples to the PDL. Many golf turf professionals at other universities often refer their clients to Rutgers for second opinions or when they are on leave. Dr. John Inguagiato at the University of Connecticut and Dr. Paul Vincelli at the University of Kentucky,

both Rutgers graduates, refer clients to the PDL. Dr. Frank Rossi of Cornell University is also a great supporter of our program. He advocates and advertises laboratory services in his ShortCutt newsletter, which reaches more than 2,700 turf managers in New York State. Lastly, Mr. Buckley's association with the Professional Golf Turf Management School allows for contact with as many as 90 potential new clients each year. Many of the students turn into regular patrons of the laboratory services. The charge for out-of-state samples is substantially higher to help defray the cost of in-state samples.

Of the samples submitted to the PDL for diagnosis or identification, 22% were associated with biotic disease-causing agents (Figure 7). Abiotic disease-causing factors (e.g., environmental extremes, nutrient deficiencies, poor cultural practices, poor soil conditions, etc.) accounted for another 14% of the laboratory diagnoses. Insect pest damage was diagnosed on 5% of the submissions.

Table 2. PDL sample submissions by county, FY12 to FY16.

In-state	FY12	FY13	FY14	FY15	FY16
Atlantic	121	92	103	94	102
Bergen	143	112	81	55	69
Burlington	118	85	119	89	79
Camden	29	47	48	25	47
Cape May	23	10	5	11	3
Cumberland	81	142	68	58	75
Essex	23	27	41	40	42
Gloucester	33	8	25	18	17
Hudson	5	9	35	3	12
Hunterdon	17	27	27	34	42
Mercer	94	105	250	446	1528
Middlesex	127	109	109	104	114
Monmouth	107	89	90	74	180
Morris	176	157	154	140	199
Ocean	60	60	42	37	65
Passaic	21	25	26	46	66
Salem	10	18	3	7	20
Somerset	114	62	84	102	120
Sussex	10	12	3	12	15
Union	34	36	28	27	13
Warren	10	13	2	8	11
RU research	90	55	90	178	195
In-state total	1446	1300	1433	1608	3014
Out-of-state	537	403	419	288	248
Total	1983	1703	1852	1896	3262

Figure 7.

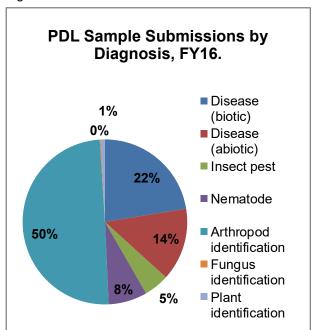
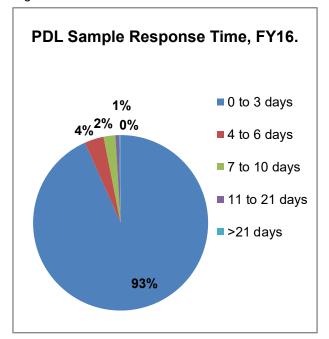


Figure 8.



Identifications comprised 51% of the total number of samples submitted; of these, 50% (1,622) were arthropods, 0% (6) fungi, and 1% (27) were plants. Nematode detection accounted for the other 8% of submissions. The overall breakdown in sample submissions is typical of that reported by other diagnostic laboratories and reflects the normal seasonal totals for submissions to the Rutgers laboratory.

Insect samples account for most of the organisms identified by the laboratory. Many residential clients submit samples of stored product or nuisance pests that are found within the household. The number of these samples has declined as the Department of Entomology has added an urban entomologist who offers the service free-of-charge. Arthropod identifications also increased in FY16 because the number of trap catch samples from the state's CAPS program increased (+1,172).

Fungal identification is also a popular service for the laboratory. Samples from mold-infested houses remained steady in FY16. The submissions of samples for mold identification rise with media attention to the perceived health issues associated with mold-infested homes and the incidence of local flooding.

In FY16, a laboratory response was prepared in less than three days for most (93%) of the sam-

ples submitted (Figure 8), and 97% of our clients received a response in less than a week. A number of the samples (102) took longer than 10 days to diagnose. In these cases, special consultation (i.e. culturing or other lab tests) was required for an accurate diagnosis, and the clients were advised of progress throughout the period. Since nematode samples deteriorate rapidly in storage, virtually all of the nematode processing was finished in less than three days. The rapid response time is attributed largely to the expertise of our competent staff. Adequately trained staff is essential to the continued growth and efficient operation of the laboratory.

Figure 9.

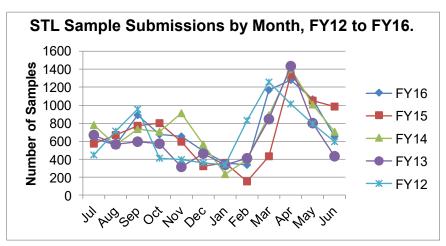


Table 3. STL sample submissions by month, FY12 to FY16.

Month	FY12	FY13	FY14	FY15	FY16
July	446	666	781	574	632
August	714	565	559	667	559
September	959	598	735	772	890
October	413	570	704	805	678
November	394	317	915	596	653
December	360	462	564	323	492
January	334	339	234	363	360
February	833	409	398	151	335
March	1261	847	890	430	1170
April	1017	1435	1403	1341	1280
May	796	803	1009	1055	1064
June	598	431	707	988	656
- Total	8125	7442	8899	8065	8769

STL

The STL processed 8,769 samples of soil, compost, and irrigation water in FY16 (Table 3). The total number of samples received increased (9%) compared to FY15 (8,065 samples). Of the total soil samples submitted to the STL for analysis in FY16, 57% were for the standard soil analysis (only) and 43% included requests for additional special tests (Figure 10). The number of special tests indicates the additional work load, which is not simply related to sample numbers. Sample response time is influenced by many factors, including the total number of submissions and the number of special tests requested each month.

As usual (Figure 9, Table 3), sample submissions were greatest in spring, peaking in April, in preparation for the growing season. The typical secondary surge of samples usually associated with early fall lawn fertilization did not occur but monthly sample numbers stayed fairly constant. The month most suggestive of a secondary peak was October. Turf fertilization is prohibited after December 1 for the general public and after December 15 for certified turfgrass professionals.

In FY16, soil samples from residential clientele represented 30% of the total number of soil sam-

Figure 10.

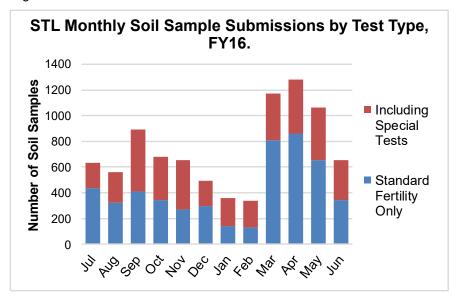
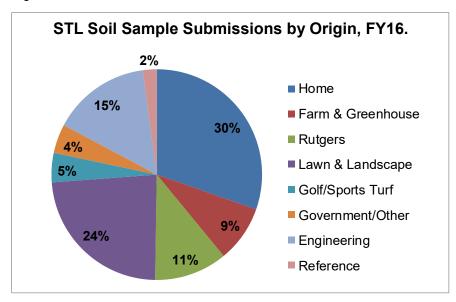


Figure 11.

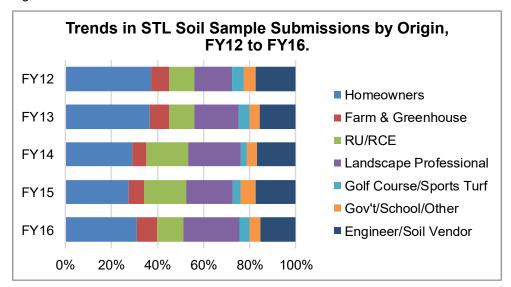


ples (Figure 11). Commercial growers, including the producers of fruit and vegetables crops, submitted 9% of samples; samples from landscape professionals represented 24%; and golf course samples and athletic field samples represented 5% of the total. Samples from engineering firms comprised 15% of the workload, 11% of the samples were from research or Cooperative Extension programs at Rutgers, and 4% were from government agencies, school districts and non-profits. Soil samples from residential clientele remain the majority of laboratory submissions. Samples from landscape professionals and environmental/engineering companies are important due to large numbers of sam-

ples submitted and more frequent need for special tests. Special test requests provide clear financial benefit to the lab, helping to maintain necessary income. However, turnaround time is affected when laboratory staff workload is heavily laden with more labor-intensive special tests, with more time required to complete analyses and distribute soil test reports.

Looking back five years, annual numbers of samples submitted by various clientele groups show no clear or consistent trends as percentages of the total sample load (Figure 12).

Figure 12.



Samples were submitted to the STL from all counties in New Jersey (Figure 13, Table 4). Many samples were submitted from counties in close proximity to the laboratory (Middlesex, Monmouth); however, because most samples for soil testing are delivered by mail (facilitated by soil testing kits sold by the county offices of RCE), public access to the laboratory is less of a factor for sample submissions than those destined for the PDL. County profiles, therefore, often reflect RCE county faculty with robust home horticulture programs that actively utilize and promote STL services or those with outreach events (Master Gardener events, fairs, field days, etc.) that provide opportunities to promote soil testing. To some degree, population centers also help describe the influx of samples. Landscapers (etc.) who work across several counties have the effect of inflating the sample numbers for their "home" county. Similarly, engineering or environmental firms submit samples from a central office that may not conform to the location where the soil was sampled, but in these cases a county affiliation is not usually identified. Such soil samples are usually submitted for "topsoil" quality control/ assurance with required specifications, and recommendations are only occasionally requested. Notice that three New York county Cooperative Extension offices (Ulster, Westchester, and Sullivan Counties) have adopted Rutgers STL since Cornell University closed its public service laboratory.

For efficiency in accumulating laboratory data and generating reports for clients, an internet-based laboratory database was developed and customized for Rutgers STL by Robert Muldowney of the NJAES IT staff; he has spent countless hours revising and upgrading the system as well as

Figure 13.

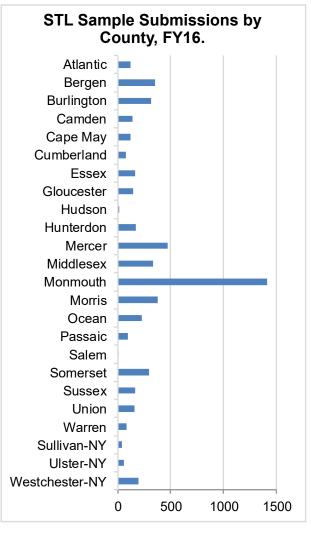
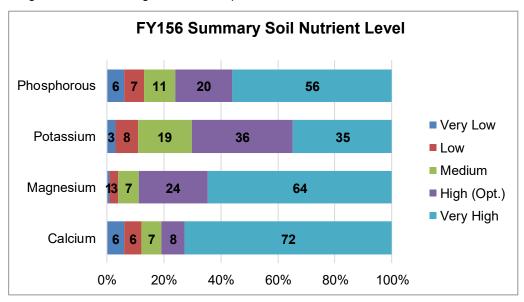


Table 4. STL soil sample submissions by county, FY12 to FY16.

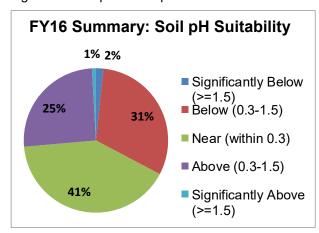
In-state	FY12	FY13	FY14	FY15	FY16
Atlantic	159	138	111	119	119
Bergen	370	299	229	329	355
Burlington	409	252	251	181	317
Camden	207	151	180	145	141
Cape May	158	143	114	69	118
Cumberland	151	138	102	90	78
Essex	151	166	194	120	162
Gloucester	213	125	135	109	147
Hudson	25	26	11	13	12
Hunterdon	169	151	137	144	169
Mercer	669	506	546	440	473
Middlesex	394	328	330	301	337
Monmouth	532	886	1396	979	1413
Morris	427	316	337	313	375
Ocean	215	260	235	202	228
Passaic	112	101	106	83	97
Salem	17	4	15	5	6
Somerset	305	284	250	235	296
Sussex	131	126	108	99	163
Union	217	199	163	168	157
Warren	108	61	72	77	86
New York State	237	278	209	205	253
Reference	128	31	193	157	188
Unspecified	2731	2473	3475	3632	3037
Total	8125	7442	8899	8065	8769

Figure 14. Percentages of soil samples within macronutrient classes.



11

Figure 15. Soil pH of samples submitted in FY15.



responding to emergency help questions or issues. The database is designed to handle the multitude of various sample types in terms of test data and complex reporting requirements, including data summaries such as provided here for FY16. The database also serves to deliver soil test reports to clients by email.

"Standard" fertility analysis of soils includes soil pH and levels of nine nutrients. Samples must be dried, ground, and sieved (2mm) before further processing. The nutrients are extracted by a chemical solution called "Mehlich-3" and analyzed in the extractant solution by inductively coupled plasma, atomic emission spectrophotometry (ICP-AES).

Macronutrient data of soil samples received for fertility testing from July 2015 through June 2016 are summarized in Figure 14. Colored sections of bars indicate the proportion of samples that fell into the five categories of soil test levels, very low (on the left) to very high (on the right). High or very high levels of phosphorus (P) were measured in 76% of the samples tested, and potassium (K) levels were high or very high in 71% of the samples tested.

These data suggest the historical overuse of fertilizers containing P and K on soils that do not need them. This may be the result of fertilizer manufacturers promoting routine applications of their products without benefit of soil tests. Turfgrass products vary in levels of %N-%P<sub>2</sub>O<sub>5</sub>-%K<sub>2</sub>O (fertilizer grade) in their four- or five-step programs according to season, and manufacturers do not have a wide variety of products that address variations in soil test levels. Over time, this has led to the high percentage of samples with excess P and K levels. Recent recognition of negative impacts of excess P on water quality has led to increased environmental regulations, including New Jersey's turf

fertilization law; fertilizer manufacturers have had to re-formulate products to provide zero- (or low-) P contents, and now more no/low-P fertilizers are becoming commercially available. At the same time, it has become more difficult to find appropriate fertilizer ratios for soil areas deficient in P. Turfgrass "starter" fertilizer is the exception to the zero-phosphate legislation, but only one fertilizer grade is typically available per manufacturer, and grades differ between manufacturers. The limited availability in the retail fertilizer market of single nutrient materials, often recommended as a supplement to mixed, "complete" fertilizers (containing N, P, and K), is likely to exacerbate overfertilization. That is, fertilizers with inappropriate analysis may be applied because the supplemental single-nutrient fertilizers cannot be found.

Calcium (Ca) and magnesium (Mg) are at high or very high levels in even greater percentages of the soil samples received in FY16, 80% and 88% respectively. The samples that these categories represent are often at or above the target soil pH because of limestone (CaCO<sub>3</sub> with various percentages of MgCO<sub>3</sub>) applications. And yet there are samples that are deficient in one or both of those elements even when pH is optimum; gypsum (CaSO<sub>4</sub>) or MgSO<sub>4</sub> are recommended amendments in those cases. Otherwise when soil pH is below optimum, limestone is recommended to address both soil pH and Ca or Mg deficiency.

While large percentages of samples received by the STL have high (optimum) or very high macronutrient levels, it would be unwise to conclude without benefit of soil test that fertilization is unnecessary for all NJ soils. Soil samples received represent a small percentage of actual land area, and the samples should not be assumed to accurately represent all areas (that is, these numbers do not represent random, unbiased sampling). Furthermore, for those soils that are deficient in any nutrient, proper fertilization would make a substantial improvement in production, quality, or health of the plant/crop.

Soil pH is another characteristic that is crucial to a soil's fertility. Soil pH that is too high or too low can cause nutrients to be unavailable (insoluble or otherwise "tied-up") even when present in sufficient amounts. The target pH is determined by the plant/crop being grown. While most plants "prefer" soil pH in the range 6.1 to 6.8, there are certain plants that are adapted to more acidic soil, the "acid-loving" plants. Other plants have greater requirement for calcium and consequently perform better at slightly higher soil pH. Soil test recommendations are customized to account for these differences. Furthermore, overly acidic soils can in-

crease solubility/availability of soluble aluminum, an element harmful to plant roots. Adjusting the soil pH benefits the plant by minimizing this stress as well.

Soil pH data of samples submitted to the STL in FY16 are in summarized Figure 15. The categories are based on the deviation from the target pH for the specified crop or planting. This demonstrates the need to optimize soil pH, either to apply limestone to raise pH or to acidify the soil. Therefore, it is clear that 41% of samples of those analyzed for pH during FY16 were "near" the target (within 0.3 pH units). Thirty-one percent of samples were "somewhat" (0.3 - 1.5 pH units) below the optimum pH range, and appropriate limestone recommendations (various rates depending on deviation from the target and buffering capacity of the soil) were provided except in cases where acidproducing soil is suspected (pH<4.0). Two percent of samples were significantly below (>1.5 units) the optimum pH range. On the alkaline side of the scale, 25% pH samples were 0.3 to 1.5 units higher than the optimum range. If pH is above optimum by less than 0.5, the advice is to do nothing and allow the natural soil processes which occur in New Jersey's humid, temperate climate to acidify the soil over a season. Otherwise when pH is significantly higher than the target, acidification is recommended, with elemental sulfur being the preferred soil amendment. In extreme cases, such as the 1% of samples that were more than 1.5 units above the optimum range, it is advised that the cause of alkalinity be determined before recommendations are provided.

#### **Teaching and Outreach**

In addition to providing diagnostic services and soil analysis, the staff of the PDL and STL provides significant educational and outreach services to SEBS/NJAES, RCE, and other agencies (Appendix 3). Many of these activities generated additional income for the laboratories.

#### Richard Buckley

Mr. Buckley is an instructor in the Rutgers Professional Golf Turf Management School. He taught four courses (Diseases of Turf; Diseases and Insect Pests of Ornamental Plants; Insect Pests in Fine Turf; and Principles of Pest Management on the Golf Course) in both the spring and fall sessions. This twice a year, 10-week teaching commitment consists of a total of 140 hours of contact time per year. The teaching efforts by the PDL staff in the Professional Golf Turf Management School generate significant income for the laboratory. This income and client development source also helps support the PDL.

Mr. Buckley participated in several other OCPE short courses in FY16. These courses included: the Golf Turf Management School: Three Week Preparatory Course; Landscape Integrated Pest Management: An Intelligent Approach; and the Emergency Pesticide Credit Recertification Short Course.

Mr. Buckley served as the course coordinator and lecturer for the Pest Management in Landscape Turf Short Course. This was the 24th year for this one-day program. Mr. Buckley also coordinated and taught the Advanced Topics in Professional Grounds Maintenance: Turf Disease Short Course. This was the 18th time he planned and coordinated that short course.

Mr. Buckley participated as a guest speaker in two undergraduate and/or graduate courses at Rutgers University: Nursery Crop Production 11:776:439, and General Plant Pathology Laboratory 11:776:311. He team-taught the Rutgers three-credit undergraduate course: Diseases and Insect Pests of Ornamental Plants 11:776:391 with Dr. Ann Gould. This was the fifth semester that this course has been presented.

Mr. Buckley was an invited speaker in several RCE programs. The following programs were included: North Jersey Ornamental Horticulture Conference – Tree Day, Central Jersey Turf and Ornamentals Institute, and the Rutgers VETS Training Program. Lectures in support of the Atlantic, Camden, Gloucester, Hunterdon, Essex, Middlesex, Monmouth, Morris, Ocean, Passaic, and Union County Master Gardener Programs, were also given.

Mr. Buckley was also an invited speaker for: Connecticut Agricultural Experiment Station: Twilight Meeting; Sentinel Plant Network Workshop in Washington, DC; New York State Arborsits' Fall Conference; Eastern Shore Association of Golf Course Superintendents; Penn-Del Chapter of the International Society of Arboriculture; Arborjet Training Event; Northeastern Pennsylvania Turf Conference and Trade Show; Penn State Extention: Turf and Ornamentals School; Eastern Shore Pest Management Conference; Landscape Contractors Association of MD, DC, VA: Pesticide and Fertilizer Applicator Recertification Conference; Ringwood Garden Club Meeting; Connecticut Grounds Keepers Association Turf and Landscape Conference; Maryland Nursery, Landscape, and Greenhouse Association's Chesapeake Green Horticultural Symposium; New Jersey Arborists, Chapter of the ISA Garden State Tree Conference; West Virginia Golf Course Superintendents Association Turf Conference and Show; New Jersey Green Expo Turf and Landscape Conference; New Jersey Nursery and Landscape Association Summer Plant Symposium and NJ PLANTS Trade Show; New York State Turf Association Turf and Grounds Exposition; Reed and Perrine Turf and Ornamentals Seminar; New Jersey Landscape Contractors Association Landscape NJ Trade Show and Conference; John Deere University programs in Saratoga, Batavia, and Verona, NY; Brett Young 13th Annual IPM in Turf Series; and the NJ Christmas Tree Growers Twilight Meeting.

#### Sabrina Tirpak

Ms. Sabrina Tirpak is responsible for teaching Turf Diseases and Turf Insects laboratory practicums in the Rutgers Professional Golf Turf Management School. She has approximately 60 hours of contact time per year in the turf school. Other OCPE programs in which she participated were Landscape Integrated Pest Management: An Intelligent Approach, and Pest Management in Landscape Turf Short Course.

Ms. Tirpak was an invited speaker for the RCE program North Jersey Ornamental Horticulture Conference – Turf Day and Landscape Day. She also presented programs in support of the Essex, Mercer, Monmouth, Morris, Passaic, and Ocean County Master Gardener Programs.

Ms. Tirpak participated as a guest speaker in four undergraduate and/or graduate courses: General Plant Pathology Lab 11:770:311 and Diseases and Insects of Ornamental Plants 11:776:391 at Rutgers; Pest Management Course at County College of Morris; and the Delaware Valley University Plant Pathology Class.

Ms. Tirpak was also an invited speaker for the New Jersey Green Expo Turf and Landscape Conference; Garden Club of New Jersey's Gardening Study School; Brooklyn Landscape Gardeners' Association Annual Seminar; Duke Community Gardens; and the New Jersey Certified Tree Expert Training Program.

Ms. Tirpak spent considerable time and effort in FY16 conducting review sessions for Rutgers Turf Club members participating in the Golf Course Superintendents Association of America Collegiate Turf Bowl. The Turf Bowl is held at the GCSAA annual meeting. Ms. Tirpak accompanied the teams to the competition in San Diego, CA.

#### Stephanie Murphy

Dr. Stephanie Murphy presented lectures in support of the Essex and Passaic County Master Gardener Programs. Dr. Murphy was also an invited presenter for 4-H Science of Soil; NJ American Water Resources Association; Westchester County Soil Workshop; Environmental Steward Training Program; NJ Flower and Garden Show; Blueberry Open House; Ocean County Soil Conservation District.

Dr. Murphy taught the Rutgers three-credit undergraduate course Soils and Society (11:375:102). She also hosted students from Soils and Water (11:375:360), Soil Management for Sports and Landscape Applications (11:776:404), Soils and Water (11:375:360), and Planting Design (11:550:340) for tours of the STL along with detailed explanations of soil testing theory and practices

#### **Extension Publications**

During FY16, Mr. Buckley contributed regularly to the Plant & Pest Advisory. The print version of the newsletter was transformed for the 2013 growing season into a blog format. A special section on the blog site was designated for Plant Diagnostic Laboratory activities. To date, the PDL has more than 350 unique subscribers to the site. Periodically from July to- May, Mr. Buckley and Ms. Tirpak wrote brief posts on the disease and insect pests problems submitted to the laboratory. Most of the articles submitted to the PPA blog were also submitted for publication in the Cornell University ShortCUTT turfgrass newsletter. The Plant Diagnostic Laboratory's PPA blog posts can be found at plant-pest-advisory.rutgers.edu/category/plantdiagnostic-lab.

- 07/01/15 Too Much of Everything is Just Enough
- 09/10/15 Better Late Than Never
- 05/13/16 Ladies and Gentlemen: Start Your Engines!

#### Service

The PDL staff provided tours of the Ralph Geiger Turfgrass Education Center and the Plant Diagnostic Laboratory to numerous groups in FY16. In addition, the STL staff also provided tours of their lab for several programs.

Dr. Murphy has represented the Executive Dean of Cook College/School of Environmental and Biological Sciences on the New Jersey Department of Agriculture's State Soil Conservation Committee since 1998. In 2015-2016, she participated in several subcommittees, including the Training subcommittee and the Nominations subcommittee. Dr. Murphy also participated in the USDA Northeast Coordinating Committee for Soil Testing Meet-

FY 2016

ing in Milford, PA and the Future Farmers of America Land Judging Competition as soil pit monitor.

Mr. Buckley and Ms. Tirpak are members of the Cooperative Agricultural Pest Survey (CAPS) team. The CAPS program is a pest surveillance program managed by USDA-APHIS and state departments of agriculture. Universities, natural resource protection organizations, and industry groups are also partners.

#### Marketing

To help advertise laboratory services at grower meetings or other activities, two sets of table-top and banner display units are available on loan to anyone who wishes to advertise STL&PDL services. The laboratory staff is also willing to attend and staff an exhibit to explain laboratory services and sell soil test kits.

In FY16, this marketing initiative brought the display to the following programs: The 2015 Great Tomato Tasting; RCE of Middlesex County EARTH Center Open House; New Jersey Green Expo Turf and Landscape Conference; Frelinghuysen Arboretum's Community Garden Conference; Rutgers Home Gardeners School; Rutgers Gardens Open House; New Jersey Nursery and Landscape Association NJ Plants Show - Professional Landscape and Nursery Tradeshow: New Jersey Nursery and Landscape Association summer meeting at Rutgers Gardens; New Jersey Flower and Garden Show; New Jersey Nursery and Landscape Association Meeting; Rutgers Day (Ag Field Day); Rutgers Turf Field Days; and USDA-NRCS Cape May Plant Materials Center 50th Anniversary.

To increase visibility and market the Soil Testing Lab services, a Facebook page was created in www.facebook.com/ November 2011; see RutgersSoilTestingLab. Photos from the lab were posted, and a link to the website is provided there. More-or-less frequent posts include updates about work at the lab, presentations at other venues, photos related to these activities, and related news articles or opportunities. The advantage to having a presence on Facebook is that visitors can "like" or "share" the page or post, which informs their "friends" about their interest in STL's page, causing some degree of "virality". Every post is matched with a spike in "views", and a large percentage of those are from the viral nature of Facebook (compared to standard website). Very detailed statistics are available regarding the page's postings, likes, friends, and so forth.

#### Income

The PDL and STL are expected to recover all costs and be self-supporting. Laboratory clientele are charged a nominal fee for diagnostic and testing services as well as educational activities. Grant activity and cost-sharing arrangements also provide some degree of funding. PDL fees were last adjusted on July 1, 2006, and the STL increased their fees at that time and partially again on November 1, 2008. While the fee for the standard fertility test (and soil test kits) remained the same, fees for special tests were increased in June 2015. This was done to help meet rising costs while not discouraging clients from testing for basic soil information and recommendations. Current fee schedules are reported in Appendix 1.

A sample submission form and the appropriate payment accompanied the majority of samples received by the PDL from residential clientele. A submission form accompanied most commercial samples; however, the majority of these submissions did not include payment. In most cases, commercial growers preferred to be sent a bill. Most soil testing laboratory samples require payment at submission or when the soil test kits are purchased in each county office, but invoicing of corporations or organizations has become common. In this case, soil test results are not released until invoices are paid. Monies collected in the county are passed to the laboratory accounts by check or internal transfer. Internal transfer of funds was used to pay for the plant and soil samples diagnosed or tested for research programs at Rutgers University.

In FY16, \$249,465.99 was generated from all PDL activities and covered 92% of all costs. In FY16, \$444,193.15 was generated from all STL activities and covered 94% of all costs. A complete breakout of all PDL and STL revenues and expenses is included in Appendix 2 of this report.

PDL policy permits Rutgers employees, government agencies, County faculty, extension specialists, and selected government agencies to submit a small number of samples "free of charge." These samples are to be used for educational development and government service. The laboratory also receives a number of direct requests for free service from the public. In many cases, letters are sent to the "Department of Agriculture" or to some other vague address. These requests for information eventually find their way to the appropriate laboratory. The PDL processed 15 "no charge" samples in FY16. As per PDL policy, volume discounts are provided to companies submitting large numbers of samples as well as to grant-funded projects and those samples submitted from Federal

and State agencies.

#### **Future Directions**

As in the past, the top priority for FY17 will be to increase revenue and reduce expenses. To accomplish this, we will continue to advertise laboratory services at trade shows, field days, fairs, and educational programs. Laboratory staff will be participating in several cost-sharing grant activities in FY17. These efforts and our continued cooperation with the Office of Continuing Professional Education are expected to generate additional funds.

Increasing advertising and awareness of laboratory services should bring increasing numbers of samples. Even with increased sample numbers, it may be necessary to increase some testing fees in FY17 to cover increasing costs.

Further development of the soil testing database continues, not only with regard to development of automated recommendations for additional crops but also in increasing laboratory efficiency. The newest soil test, soil CO2 respiration, will continue to be publicized to increase awareness of this biological index of "soil health" and potential N mineralization. Finally, building on attentiveness to State regulation for turf fertilizer application, efforts to recruit landscaping professionals into the STL clientele continue and will encourage sampling during non-peak periods to spread the annual workload.

#### **National Plant Diagnostic Network**

In 2003, the PDL was invited to participate in the National Plant Diagnostic Network (NPDN). The NPDN is a coordinated network of plant diagnostic laboratories from land grant universities in the US. The network provides a cohesive distribution system to quickly detect pests and pathogens that have been deliberately or unintentionally introduced into agricultural and natural ecosystems. It is designed to be a key part of our homeland security effort to protect agriculture in the nation. Advantages of joining the system include rapid evaluation and reporting of potential bioterrorist threats and other high consequence diseases or pest problems; rapid response time for diagnosis; formal coordination of diagnostic labs within the NPDN; improved links with Federal and State regulatory agencies; and improved quality and uniformity of information associated with sample submission and reporting. The USDA provides grant monies as incentive to participate. Mr. Buckley is the principle investigator in the Rutgers subcontract.

#### **Northeast Plant Diagnostic Network**

The Northeast Plant Diagnostic Network (NEPDN) is the regional part of the National Plant Diagnostic Network that focuses on regional concerns regarding plant diseases and insect pests. The regional center for the NEPDN is Cornell University. The Rutgers PDL has been identified as a cooperating institution and participates as a subcontractor to the regional center at Cornell. Grant monies provided by the USDA through the NEPDN were used in FY16 to pay salaries, participate in professional training programs and meetings, and to purchase equipment and supplies to upgrade the laboratory's capability for accurate and timely diagnosis of plant problems. Upgrades to laboratory technologies improve communication with our local stakeholders, cooperators, and experts in the northeast regional and national networks. The capacity for improved communication facilitates the rapid dissemination of information concerning current plant disease and insect pest activity. The new equipment and upgrades in technology also provide the means to create modern educational resources for use in local and regional training programs. Grant monies received for FY17 will be used to continue to upgrade laboratory capability to handle pathogens of consequence and other biohazards; attend training programs for insect and disease identification; hire labor to enter data into the National Plant Disease Information System: and train Master Gardeners as first detectors.

#### Ramapo Tomato Sale

In the spring of 2008, the New Jersey Agriculture Experiment Station revived the hybrid tomato variety 'Ramapo'. The staff of the PDL conducted the retail sale of the seed with Cindy Rovins. The variety 'Moreton' was added for the 2009 season, a "Rediscover the Jersey Tomato" t-shirt for 2010, and the variety 'KC-146' was introduced for 2013. The 'Rutgers 250' tomato seed variety was released for the 2016 growing season, coinciding with the 250th anniversary of Rutgers University. Through FY16, the PDL has processed 14,086 orders for 38,313 packets of seeds. The t-shirts are extremely popular also with almost 1,350 sold. Orders continue to come into the laboratory almost daily.

#### PLANT DIAGNOSTIC LABORATORY - FEE SCHEDULE

All fees are per sample. Please visit www.njaes.rutgers.edu/services for sampling instructions.

#### STANDARD SAMPLE (most samples except fine turf)

In-state	\$40
Out-of-state	\$95

#### **FINE AND SPORTS TURF**

In-state

Disease/insect diagnosis \$75 Disease/insect diagnosis & nematode assay\* \$120

**Out-of-state** 

Disease/insect diagnosis \$95
Disease/insect diagnosis & nematode assay\* \$170

#### **NEMATODE ASSAY**

In-state (except fine turf)	\$30
In-state fine turf	\$60
Out-of-state	\$95

#### **FUNGUS AND MOLD IDENTIFICATION**

In-state microscopic identification \$50
Out-of-state microscopic identification \$100

#### **INSECT IDENTIFICATION**

In-state \$40 Out-of-state \$95

#### PLANT AND WEED IDENTIFICATION

In-state \$40 Out-of-state \$95

#### **SPECIAL TESTS**

Fungicide resistance testing (per compound) \$350

Call ahead to discuss specifics and multiple compound discounts.

Virus testing

Diagnostic screen \$200

Individual test fee varies. Call ahead to discuss specifics.

**Endophyte screening** 

In-state \$75 Out-of-state \$100

Pesticide residue and contaminant testing

Call ahead to discuss available tests and fees.

OTHER SERVICES NEGOTIABLE.
CONTRACTS AND VOLUME DISCOUNTS ARE AVAILABLE.
ALL FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE.

<sup>\*</sup> Combination price applies only to samples from same location (ie. the same green, field, etc.)

Appendix 1. (continued).

#### SOIL TESTING LABORATORY - FEE SCHEDULE

All fees are per sample. Please visit www.njaes.rutgers.edu/services for sampling instructions.

#### **LANDSCAPE**

Level 1 - Fertility Test: \$20 Nutrients, pH, recommendations

**Level 2 - Problem Solver (soil/plant suitability test):** \$53 Nutrients, pH, soluble salt level, organic matter content, soil textural class, recommendations

**Level 3 - Topsoil Evaluation:** \$86 Nutrients, pH, soluble salt level, organic matter content, percentages of sand/silt/clay, soil textural class, gravel content, recommendations

#### **FARM**

Farm Fertility Test: \$20 Nutrients, pH, estimated CEC & cation saturation, recommendations from RCE agent

**Pre-sidedress Nitrate Test (only): \$20** Nitrate-nitrogen soil to determine mid-season fertilizer requirement. Results within 3 working days (assuming dry sample when received), report FAXed.

**Full Farm Test:** \$53 Nutrients, pH, estimated CEC & cation saturation, plant-available (inorganic) nitrogen, organic matter content, recommendations from RCE agent

#### **GOLF & SPORTS TURF**

Golf/Sports Turf Fertility Test: \$20 Nutrients, pH, estimated CEC & cation saturation, recommendations

**Golf/Sports Total Turf Soil Test:** \$53 Nutrients, pH, estimated CEC & cation saturation, soluble salt level, organic matter content, soil textural class, recommendations

Sand-based Root Zone Test: \$53 Nutrients, pH, estimated CEC & cation saturation, recommendations, soluble salt level, organic matter content by loss-on-ignition, percentage fines, recommendations

#### **ORGANIC MEDIA**

**Greenhouse (soilless) Potting Media: \$55** Nutrients, pH, electrical conductivity, available nitrogen (nitrate and ammonium) by saturated media extract

Compost/Basic: \$66 pH, electrical conductivity, nitrate-nitrogen by saturated media extract, maturity index

**Compost/Technical:** \$138 pH, electrical conductivity, available nitrogen (nitrate and ammonium) by saturated media extract, organic matter content, total Kjeldahl nitrogen, C:N ratio, maturity index, moisture content, coarse/inert fragment content. Report FAXed.

**Compost Available Nutrients: add \$17** (add to either compost test above) Water-soluble P, K, Ca, Mg, Cu, Mn, Zn, B, Fe by saturated media extract

**Compost Total Nutrients: add \$55** (add to either compost test above) Total P, K, Ca, Mg, Cu, Mn, Zn, B, Mo in ashed compost sample

**Notes:** "Nutrients" refers to P, K, Ca, Mg, Cu, Mn, Zn, B, Fe. Cation saturation refers to calculated % of CEC for macronutrient cations: Ca, Mg, K. The pH test includes determination of lime requirement by Adams-Evans buffer. When not preceded by "percentages of sand/silt/clay", "soil textural class" refers to texture by feel (qualitative).

Appendix 1. (continued).

#### **TECHNICAL TESTING**

**Permeability Class Rating: \$110** Percentages sand/silt/clay, sieve analysis of sand, gravel content. Report FAXed.

**Acid-producing Soil Test: \$44** pH before and after oxidation, level of sulfate for determination of acid sulfide/sulfate soil or sediment. Report FAXed.

**Technical Topsoil Evaluation: for blended/manufactured topsoil substitute \$92** Fertility, pH, soluble salt level, organic matter content, percentages of sand/silt/clay, soil textural class, gravel content, visual assessment. Report FAXed.

**Ecological Research Test:** \$125 Nutrients, pH, estimated CEC & cation saturation, soluble salts, organic matter content, percentages of sand/silt/clay, soil textural class, TKN, Inorganic N. Report FAXed.

#### **INDIVIDUAL SOIL TESTS**

Soil pH and Lime Requirement Only: \$15

Soluble Salt Test: \$11 Soil Solvita® CO2: \$17

Soil Organic Matter Content: \$17 Loss-on-ignition Organic Matter: \$17

Soil Particle-Size Analysis: \$33 sand/silt/clay %

Inorganic Nitrogen: \$22 nitrate- and ammonium-nitrogen

Total (Kjeldahl) Nitrogen: \$22

Cation Exchange Capacity or Exchangeable Cations: \$55 Ca, Mg, K, & Na

Cation Exchange Capacity & Exchangeable Cations: \$83 percentages of Ca, Mg, K, & Na on ex-

change sites

Lead Screening by Mehlich 3: \$17 extractable lead (Pb) and estimated total lead; interpretation

of relative risk

Soil Processing Fee: \$5

USDA Sieve Analysis of Sand: \$55 class percentages: very coarse, coarse, medium, fine, very

fine; also gravel content

Custom Sieve Analysis: \$17/sieve client specified

Coarse Fragment Size Distribution: \$11 fractions greater than 1-inch, 1/2-inch, 1/4-inch, and 2mm

Soil Water Content, as received: \$11

#### **OTHER ANALYSES**

Water Analysis for Irrigation: \$22 pH; soluble salt content; soluble P, nitrate-nitrogen, & Fe

#### **FEE ADJUSTMENTS**

**Express Processing: \$50** charge per sample. Turnaround time will depend on tests required and total number of samples in batch. Includes FAXing of report.

**Special Reporting Requirements: \$200/hour calculated in 15 minute increments** for example percent passing format for sieve analysis, calculation of coefficient of uniformity, particle size distribution graph, compliance of results to specifications, recommendations to meet specifications, critique of specifications

#### Appendix 2. Plant Diagnostic and Soil Testing Budgets

Table A2.1. Expenses, PDL-FY16.
Salaries and benefits (full and part time staff)\$250,445.72
Supplies and services Diagnostic and testing supplies Printing and marketing References Equipment maintenance Office supplies Credit card fees\$14,378.72
Communications Telephone/fax Postage\$1,402.28
Travel Paid talks and professional meetings\$3,761.93
Total operating costs\$269,998.65
Table A2.2. Income, PDL-FY16.
Sample fees\$88,220.50
Lecture fees OCPE and other honorarium\$22,788.75
Grants and contracts NPDN\$23,600.00
Other Salaries (NJAES/SEBS)\$114,856.74
Total actual income\$249,465.99

Table A2.3. Estimated expenses, PDL-FY17.
Salary and benefit costs\$266,200.00
Supplies and services\$19,500.00
Communications, marketing and travel\$3,000.00
Total potential cost FY17\$288,700.00
Table A2.4. Estimated income, PDL-FY17.
Plant Health Samples
2000 @ \$55 average fee per sample\$110,000.00
2000 @ \$55 average fee per sample\$110,000.00  Lecture fees OCPE and other honoraria\$22,000.00
sample\$110,000.00  Lecture fees
sample\$110,000.00  Lecture fees OCPE and other honoraria\$22,000.00  Cost recovery Grant and contracts\$21,000.00

#### Appendix 2. Plant Diagnostic and Soil Testing Budgets (continued).

Table A2.5. Expenses, STL-FY16	Table A2.7. Estimated expenses, STL-FY17.
Salaries and benefits (full and part time staff)\$332,275.35	Salary and benefit costs\$348,500.00
,	Supplies and services\$35,000.00
Supplies and services  Lab chemicals and supplies  Soil test kits	Equipment/Maintenance\$15,000.00
Office supplies Computer maintenance Printing and marketing Credit card fees\$36,647.87	Communications, marketing and travel\$6,500.00
Equipment/Maintenance Lab instruments repair	Total potential cost FY17\$405,000.00
Proficiency testing program Service contracts	Table A2.8. Estimated income, STL-FY17.
Software\$84,166.34	Soil Analysis
Communications Telephone/fax	Sample fees\$375,000.00
Postage\$2,464.48	Lecture fees OCPE and other honoraria\$0
Travel Paid talks and professional meetings\$3,458.35	Cost recovery Salaries (NJAES/SEBS)\$68,000.00
Payment to NJAES ICP purchase reimbursement\$14,795.70	Total potential income FY17\$443,000.00
Total operating costs\$473,808.09	
Table A2.6. Income, STL-FY16.	
Sample fees \$370,492.85	
Lecture fees OCPE and other honoraria\$0	
Other Salaries (NJAES/SEBS)\$66,200.30 Contribution toward C/N analyzer purchase\$7,500.00	
Total actual income\$444,193.15	

Appendix 3. Table A3.1. Complete listing of lectures presented by Richard J. Buckley, PDL Director, FY16.

ng and l	Date	Title	Audience	Location	Par- ticipants₁
Plant I	08/10/15	Summer and the Livin' Ain't Easy	Connecticut Agricultural Experiment Station	New Haven, CT	
Diagnos	08/11/15	NJ's Most Common Insect and Diseases in Turf (1hr)	I wilight Meeting New Jersey Nursery and Landscape Association Summer Plant Symposium	Cook Campus	A,L,N,T
stic Servi	09/22/15 09/23/15	The Art and Science of Disease Diagnosis (1.5hr) Sharpening Observation Skills: Signs & Symptoms Walk (1.75hr)	Sentinel Plant Network Workshop Sentinel Plant Network Workshop	Washington, DC Washington, DC	
	09/27/15 09/28/15	Basic Tree Diseases: Pick Your Best Recognizing Abiotic Stress Factors in	New York State Arborists' Fall Conference New York State Arborists' Fall Conference	Liverpool, NY Liverpool, NY	<b>-</b>
	10/05/15 10/05/15 10/07/15		Professional Golf Turf Management School Professional Golf Turf Management School Professional Golf Turf Management School	Cook Campus Cook Campus Cook Campus	-⊢⊢
2	10/07/15	Structure and Function (1.3hr) Diseases and Insect Pests of Ornamentals: New Plant Professional Golf Turf Management School Pathogens: Bacteria and Viruses (2hr)	Professional Golf Turf Management School	Cook Campus	<b>-</b>
2	10/08/15 10/12/15 10/12/15 10/14/15	– –	Master Gardeners Training Program Professional Golf Turf Management School Professional Golf Turf Management School Professional Golf Turf Management School	Passaic County Cook Campus Cook Campus Cook Campus	エトトト
	10/14/15 10/15/15 10/16/15	Stress Disorders (2hr) Insects in Fine Turf: Insect Orders (1. Diseases, Insect Pests, and Weeds of Basic Tree Diseases (1.5hr)	Professional Golf Turf Management School Emergency Pesticide Recertification Short Course Rutgers VETS Training Program		Т <b>А</b> Т Т, Т
	10/16/15 10/19/15		Rutgers VETS Training Program Professional Golf Turf Management School	Essex County Cook Campus	エト
	10/19/15 10/20/15 10/21/15		Professional Golf Turf Management School Emergency Pesticide Recertification Short Course Professional Golf Turf Management School	Cook Campus Cook Campus Cook Campus	Т А,L,Т Т
	10/21/15	Denavior (1.301) Diseases and Insect Pests of Ornamentals: Leaf, Needle and Transition Diseases / Cankers (2hr)	Professional Golf Turf Management School	Cook Campus	<b>-</b>
	10/26/15 10/26/15		Professional Golf Turf Management School Professional Golf Turf Management School	Cook Campus Cook Campus	⊢⊢
Y 2016	10/28/15	Control (1.3ft) Diseases and Insect Pests of Ornamentals: Molds, Mildews, and Rusts / Mites (2hr)	Professional Golf Turf Management School	Cook Campus	<b>-</b>

Appendix 3. (Continued) Table A3.1. (Continued)

Date	Title	Audience	Location	Par- ticipants₁
10/28/15 10/29/15 10/30/15 11/02/15		Professional Golf Turf Management School Master Gardeners Training Program Master Gardeners Training Program Professional Golf Turf Management School	Cook Campus Middlesex County Middlesex County Cook Campus	トエエト
11/02/15 11/03/15 11/03/15		West Virginia Golf Turf Management School  West Virginia Golf Course Superintendents Assoc. Morgantown, WV West Virginia Golf Course Superintendents Assoc. Morgantown, WV Eastern Shore Association of Golf Course	Cook Campus c. Morgantown, WV c. Morgantown, WV Ocean City, MD	누분분분
11/09/15	Frank Diagnostic Lab (Znr.) Turf Diseases: Root Infecting Patch Diseases / Bentgrass Dead Spot (2hr.) Principals of Pest Management: Fundicide Selection	Superimenteries Professional Golf Turf Management School Professional Golf Turf Management School	Cook Campus	⊢ ⊢
11/10/15		Master Gardeners Training Program Professional Golf Turf Management School	Union County Cook Campus	I⊢
11/11/15	Weevils (1.5hr) Diseases and Insect Pests of Ornamentals: Sucking	Professional Golf Turf Management School	Cook Campus	⊢
11/13/15 11/16/15		General Plant Pathology Lab (11:770:311) Professional Golf Turf Management School	Cook Campus Cook Campus	Ο⊢
11/16/15	Spot (2nr) Principals of Pest Management: Insecticide Selection	Professional Golf Turf Management School	Cook Campus	<b>-</b>
11/17/15	Plant I Love to Hate: Key Diseases of Woody Ornamentals in the Urban Landscape (2hr) Recognizing Abiotic Stress in Turf (1hr)	New York State Turfgrass Association: 2015 Turf & Grounds Exposition New York State Turfgrass Association:	Rochester, NY Rochester, NY	<u> </u>
11/18/15 11/18/15	Insects in Fine Turf: Lepids in Turf (1.5hr) Diseases and Insect Pests of Ornamentals: Borers -	2015 Turf & Grounds Exposition Professional Golf Turf Management School Professional Golf Turf Management School	Cook Campus Cook Campus	⊢⊢
11/23/15 11/23/15	Lepids (2111) Turf Diseases: Gray Leaf Spot / Leaf Spots (2hr) Principals of Pest Management: Biorational Pesticides	Professional Golf Turf Management School Professional Golf Turf Management School	Cook Campus Cook Campus	⊢⊢
11/25/15		Professional Golf Turf Management School	Cook Campus	⊢

Appendix 3. (Continued) Table A3.1. (Continued)

Date	Title	Audience	Location	Par- ticipants₁
11/25/15	Diseases and Insect Pests of Ornamentals: Borers -	Professional Golf Turf Management School	Cook Campus	  -
11/30/15	Peetles (ZIII) Principals of Pest Management: Turf Diagnostic Tips	Professional Golf Turf Management School	Cook Campus	<b>-</b>
11/30/15	(।.ऽ।।। ) Turf Diseases: Rusts, Smuts, Molds, Mildews and Mingral of Blinkto (२)क्षेत्र	Professional Golf Turf Management School	Cook Campus	⊢
12/02/15	Millor Lear Dilgnis (2117) Insects in Fine Turf: Moles Crickets and Crane Flies	Professional Golf Turf Management School	Cook Campus	<b>-</b>
12/02/15 12/03/15 12/08/15		Professional Golf Turf Management School Penn-Del Chapter ISA New Jersey Turfgrass Association Green Expo	Cook Campus Philadelphia, PA Atlantic City, NJ	Т А,І,С,Т
12/08/15 12/09/15 12/10/15	Boxwood Blight Revisited (0.5hr) Emerald Ash Borer and NJ: Perfect Buckley's Bootcamp: Back to Basic	New Jersey Turfgrass Association Green Expo Together (0.5hr) New Jersey Turfgrass Association Green Expo Training: Common New Jersey Turfgrass Association Green Expo	Atlantic City, NJ Atlantic City, NJ Atlantic City, NJ	A, A, I, L, T, L, T, L, T, L, T, L,
12/16/15 12/17/15 12/17/15 01/06/16		Master Gardeners Training Program Landscape IPM Short Course Arborjet Training Event Professional Golf Turf Management School	Essex County Cook Campus Princeton, NJ Cook Campus	H, T,
01/06/16	Structure and Function (1.5hr) Diseases and Insect Pests of Ornamentals: New Plant Professional Golf Turf Management School	Professional Golf Turf Management School	Cook Campus	⊢
01/11/16 01/11/16 01/12/16	Fathogers, bacteria and viruses (zin.) Turf Diseases: Basic Plant Pathology (2hr.) Principals of Pest Management: What is IPM? (1.5hr.) Oak Leaf Scorch (1hr.)	Professional Golf Turf Management School Cook Campus Professional Golf Turf Management School Cook Campus North Jersey Ornamental Horticulture Symposium: Morris County	Cook Campus Cook Campus : Morris County	トトエ
01/13/16		Professional Golf Turf Management School	Cook Campus	<b>-</b>
01/13/16 01/15/16	Stress Disorders (2111) Insects in Fine Turf: Insect Orders (1.5hr) The Complete Turf Disease for Golf Courses (3hr)	Professional Golf Turf Management School Professional Golf Turf Management School:	Cook Campus Cook Campus	⊢⊢
01/18/16 01/18/16 01/20/16	Turf Diseases: Basic Mycology (2hr) Principals of Pest Management: IPM Basics (1.5hr) Insects in Fine Turf: Growth and Development / Behavior (1.5hr)	Professional Golf Turf Management School Professional Golf Turf Management School Professional Golf Turf Management School	Cook Campus Cook Campus Cook Campus	$\vdash$

Appendix 3. (Continued) Table A3.1. (Continued)

Date	Title	Audience	Location	Par- ticipants₁
01/20/16		Professional Golf Turf Management School	Cook Campus	  -
01/22/16	The Complete Turf Disease for Golf Courses (3hr)	Professional Golf Turf Management School:	Cook Campus	<b>-</b>
01/25/16 01/26/16 01/27/16		Penn State Extension Turf & Ornamentals School Master Gardeners Training Program Professional Golf Turf Management School	Grantville, PA Atlantic County Cook Campus	JI-
01/27/16 01/28/16	Insects in Fine Turf. Nematodes (1.5hr) Ornamental Pests; Year in Review (0.5hr)	Professional Golf Turf Management School 2016 Northeastern PA Turf Conference and	Cook Campus Wilkes-Barre, PA	<b>⊢</b>
01/28/16	Boxwood: Now You See Them, Soon You Won't	Trade Snow 2016 Northeastern PA Turf Conference and Trade Show	Wilkes-Barre, PA	<b>⊥</b> 'i
02/01/16 02/01/16 02/03/16 02/05/16		Professional Golf Turf Management School Professional Golf Turf Management School 2016 Eastern Shore Pest Management Conf. Professional Golf Turf Management School	Cook Campus Cook Campus Salisbury, MD Cook Campus	T
02/05/16 02/05/16 02/04/16 02/08/16 02/08/16		Professional Golf Turf Management School Pest Management of Landscape Turf Short Course Master Gardeners Training Program Professional Golf Turf Management School Professional Golf Turf Management School	Cook Campus Cook Campus Hunterdon County Cook Campus Cook Campus	トルエトト
02/09/16 02/10/16	The Art and Science of Disease Diagnosis (3hr) Insects in Fine Turf: Billbugs and Annual Bluegrass	Master Gardeners Training Program Professional Golf Turf Management School	Camden County Cook Campus	エト
02/10/16		Professional Golf Turf Management School	Cook Campus	<b>-</b>
02/11/16	Coping With the Rings of Death: All About Fairy Rings LCA of MD, DC, VA; Pesticide and Fertilizer	LCA of MD, DC, VA; Pesticide and Fertilizer	Rockville, MD	A,L,T
02/11/16		Applicator Necertification Conference LCA of MD, DC, VA, Pesticide and Fertilizer Applicator Pocertification Conference	Rockville, MD	A,L,T
02/15/16		Applicator Necestrification Comercial Service Professional Golf Turf Management School	Cook Campus	<b>⊢</b>
02/15/16		Professional Golf Turf Management School	Cook Campus	⊢

Appendix 3. (Continued) Table A3.1. (Continued)

Date	Title	Audience	Location	Par- ticipants₁
02/16/16 02/17/16	Key Pests in the Home Landscape (1hr) Plant I Love to Hate: Key Diseases of Ornamentals in the I level of december (1hr)	Ringwood Garden Club Meeting CGKA's Turf & Landscape Conference	Ringwood, NJ Cromwell, CT	H A,L,T
02/19/16		MNLGA's 2016 Chesapeake Green Horticultural	Linthicum, MD	A,L,N,T
02/19/16	Basic Turf Disease: Pick Your Best Defense (1hr)	Symbosium Symbosium Symbosium	Linthicum, MD	A,L,N,T
02/22/16	Turf Diseases: Root Infecting Patch Diseases /	Symposium Professional Golf Turf Management School	Cook Campus	<b>-</b>
02/22/16	Denigrass Dead Spot (ZIII.) Principals of Pest Management: Fungicide Selection (1.5hr)	Professional Golf Turf Management School	Cook Campus	<b>–</b>
02/24/16		Professional Golf Turf Management School	Cook Campus	<b>-</b>
02/24/16		Professional Golf Turf Management School	Cook Campus	<b>-</b>
02/23/16		Reed and Perrine Turf and Ornamental Seminar NJNLA NJ PLANTS Trade Show	Manalapan, NJ Edison, NJ	A,L,T
02/09/16	The Art and Science of Disease Diagnosis (3hr) Advanced Turf Disease Workshop (6hr) Turf Diseases: Anthrachose / Dollar Shot / Conner	Master Gardeners Training Program Advanced Turf Disease Short Course Professional Golf Turf Management School	Monmouth County Cook Campus	エ⊢⊦
02/29/16	Spot (2hr) Principals of Pest Management: Inse	Professional Golf Turf Management School	Cook Campus	- ⊢
				- 1
03/02/16	Insects in Fine Turf: Moles Crickets and Crane Files (1.5hr)	Professional Golf Turf Management School	Cook Campus	_
03/02/16 03/02/16	Diseases and Insect Pests of Ornamentals (2hr) Emerald Ash Borer Management for Residential and	Professional Golf Turf Management School NJLCA Landscape NJ Trade Show & Conference	Cook Campus Secaucus, NJ	T A,L,T
03/03/16		Central Jersey Turf and Ornamentals Institute Professional Golf Turf Management School	Manalapan, NJ Gook Campus	A,L,T T
03/07/16	Principals of Pest Management: Bior Pesticides (1 5hr)	Professional Golf Turf Management School	Cook Campus	· <b>⊢</b>
03/08/16	. –	John Deere University: Saratoga New York	Saratoga, NY	A,L,T
03/08/16 03/09/16	•	John Deere University: Saratoga New York John Deere University: Turning Stone Resort	Saratoga, NY Verona, NY	A,L,T A,L,T

Appendix 3. (Continued) Table A3.1. (Continued)

Location ticipants	Verona, NY A,L,T Batavia, NY A,L,T		Batavia, NY A,L,T Atlantic City, NJ A,I Cook Campus T					<i>a a</i>	<i>a a</i>	nt Y	a a nty tr	a a th
		<del>-</del> 0										
	John Deere University: Turning Stone Resort John Deere University: Batavia New York	ia New York ference ement School		ement School	ement School imental Plants	ement School Imental Plants Imental Plants	ement School Imental Plants Imental Plants rogram Imental Plants	ement School Imental Plants rogram Imental Plants in Turf Series	ement School Imental Plants rogram In Turf Series	ement School Imental Plants rogram in Turf Series in Turf Series 776:439) Imental Plants rogram Imental Plants	ement School mental Plants regram in Turf Series in Turf Series 776:439) mental Plants regram mental Plants regram mental Plants	ement School mental Plants rogram in Turf Series in Turf Series in Turf Series 776:439) mental Plants rogram mental Plants rogram mental Plants rogram mental Plants
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	ı (1hr) ner Odd	(1hr) Trees (2hr) Diagnostic Tips	Diagnostic Tipa	Mildews and	Mildews and	Mildews and	Mildews and mosis (3hr)	Mildews and nosis (3hr)  Nosis (3hr)  Oollar Spot (1.5lition (1.5hr)	Mildews and nosis (3hr)  Oollar Spot (1.5lition (1.5hr)	Mildews and nosis (3hr)  Oollar Spot (1.5lition (1.5hr)  nosis (3hr) elids and	Mildews and nosis (3hr)  Oollar Spot (1.5l lition (1.5hr)  elids and	Mildews and nosis (3hr)  Mildews and John Spot (1.5l lition (1.5hr)  elids and
allie	Diagnostic Tips for the Problem Lawn (1hr) Thatch Collapse, Fairy Rings and Other Odd Diseases of Golf Turf (1hr)	Diagnostic Tips for the Problem Lawn (1hr) Recognizing Abiotic Stress Factors in Trees (2hr) Principals of Pest Management: Turf Diagnostic Tips		(1.5hr) Turf Diseases: Rusts, Smuts, Molds, Mildews and Minor Leaf Blights (2hr)	nuts, Molds, M	nuts, Molds, M ) 3hr)	(1.5hr) 03/14/16 Turf Diseases: Rusts, Smuts, Molds, Mildews ar Minor Leaf Blights (2hr) 03/21/16 IPM and Scouting (1.3hr) 03/23/16 Least Toxic Products (1.3hr) 03/24/16 The Art and Science of Disease Diagnosis (3hr) 03/28/16 Insecticide Selection and Use (1.3hr)	(1.5hr) 03/14/16 Turf Diseases: Rusts, Smuts, Molds, Mildews an Minor Leaf Blights (2hr) 03/21/16 IPM and Scouting (1.3hr) 03/23/16 Least Toxic Products (1.3hr) 03/24/16 The Art and Science of Disease Diagnosis (3hr) 03/28/16 Insecticide Selection and Use (1.3hr) 3/30/16 Recognizing Abiotic Stress in Turf (1.5hr) 3/30/16 Everything We Think We Know About Dollar Spot (3/31/16 Plants I Love to Hate Nursery Crops Edition (1.5hr) 04/04/16 Sucking Pests: Scale (1.3hr)	nuts, Molds, M  3hr)  Jisease Diagno  I Use (1.3hr)  In Turf (1.5hr)  Inow About Do  ery Crops Editi  3hr)	(1.5hr)  Turf Diseases: Rusts, Smuts, Molds, Mildews an Minor Leaf Blights (2hr) IPM and Scouting (1.3hr)  Least Toxic Products (1.3hr)  The Art and Science of Disease Diagnosis (3hr) Insecticide Selection and Use (1.3hr)  ecognizing Abiotic Stress in Turf (1.5hr)  ecognizing Abiotic Stress in Turf (1.5hr)  ecognizing Abiotic Stress in Turf (1.5hr)  Aerything We Think We Know About Dollar Spot ants I Love to Hate Nursery Crops Edition (1.5h Sucking Pests: Scale (1.3hr)  Key Pests in the Landscape (3hr)  Key Pests in the Landscape (3hr)  Sucking Pests: Plant Lice (1.3hr)  The Art and Science of Disease Diagnosis (3hr)  Borers: Lepids; Defoliators: Chrysomelids and Curculionids (1.3hr)	nuts, Molds, M  3hr)  lisease Diagno  I Use (1.3hr)  in Turf (1.5hr)  inow About Do  ery Crops Editi  3hr)  ape (3hr)  e (1.3hr)  lisease Diagno  rs: Chrysomeli  ry	nuts, Molds, M 3hr) 3hr) in Turf (1.3hr) in Turf (1.5hr) inow About Do ery Crops Editi 3hr) ape (3hr) e (1.3hr) isease Diagnor rs: Chrysomeli ape (3hr)
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Dale	03/09/16 Di 03/10/16 Th	03/10/16 Dis 03/11/16 Re 03/14/16 Pr	-		·	03/14/16 Tu Mi 03/21/16 IP 03/23/16 Le	03/14/16 Tu 03/21/16 IP 03/23/16 Le 03/28/16 Th 03/28/16 In	03/14/16 TU 03/21/16 IP 03/23/16 Le 03/28/16 TF 03/28/16 In: 3/30/16 Evel 3/30/16 Evel 3/31/16 Plar 04/04/16 St	03/14/16 Tu 03/21/16 IP 03/23/16 Le 03/28/16 In: 3/30/16 Rec 3/31/16 Plar 04/04/16 Kt 04/05/16 Kt	03/14/16 TL 03/21/16 IP 03/23/16 Le 03/28/16 Ins 3/30/16 Recs 3/30/16 Ever 3/31/16 Plan 04/04/16 St 04/11/16 St 04/25/16 Bc	03/14/16 TL 03/21/16 IP 03/23/16 Le 03/28/16 Ins 3/30/16 Ever 3/30/16 Ever 3/30/16 Ever 04/04/16 SL 04/05/16 Ke 04/20/16 TP 04/25/16 BC 04/25/16 BC	03/14/16 TU 03/21/16 IP 03/23/16 Le 03/28/16 In: 3/30/16 Evel 3/30/16 Evel 3/30/16 Evel 04/04/16 St 04/25/16 K 04/25/16 G 04/25/16 G 04/25/16 D

<sup>1</sup> Audience Addressed: A=Arborists; C=College (Academic); Co=Construction; E=Engineers; F=Farmers; G=Greenhouse; H=Residential Clientele; Hf=Health Officers; I=Industry; L=Landscapers; N=Nursery Growers; S=State Officials; T=Turfgrass Managers; X=Christmas Tree Growers

Table A3.2. Complete listing of lectures presented by Sabrina Tirpak, PDL Principal Laboratory Technician, FY16.

l Testing	Date	Title	Audience	Location	Par- ticipants₁
	09/23/15 09/30/15	Plant Diagnostic Laboratory Tour (1hr) Preparing for a Career in Plant Science (2hr)	Delaware Valley University Plant Pathology Class Pest Management Course at County College of Morris	Cook Campus Randolph, NJ	υυ
t Dia	10/07/15	_	GCNJ's Gardening Study School	Cook Campus	Ι¢
gno	10/13/15	Insect Pests of Turgrass Review (Zhr) Turf Discoso Laboratory Basio Mysology (3br)	GCSAA Turf Bowl Review Session	Cook Campus	ე ⊦
stic	10/15/15	Turf Insect Laboratory - Dasic Mycology (2011)  Turf Insect Laboratory - Insect Orders (3hr)	Professional Golf Turf Management School	Cook Campus	- ⊢
Servi	10/20/15	Killers and Zombies: Predators and Parasitoids in the Landscape (1.5hr)	Master Gardeners Training Program	Ocean County	I
ices	10/27/15	Turf Disease Laboratory - Introduction to Microscopy (3hr)	Professional Golf Turf Management School	Cook Campus	⊢
	10/30/15		Professional Golf Turf Management School	Cook Campus	⊢
	11/04/15	Diseases and Insect Pests of Ornamentals:	Professional Golf Turf Management School	Cook Campus	<b>⊢</b>
	11/04/15		Professional Golf Turf Management School	Cook Campus	⊢
	11/11/15		Professional Golf Turf Management School	Cook Campus	_
28	11/12/15		Professional Golf Turf Management School	Cook Campus	<b>-</b>
	11/13/15	Nematodes and Nematode Extraction (3hr)	General Plant Pathology Lab (11:770:311)	Cook Campus	<b>O</b> :
	11/19/15	Household Insect Pests (3hr)	Master Gardeners Training Program	Passaic County	Σŀ
	11/30/15	Turf Insect Laboratory - Turigrass Insect Pests (3hr)	Professional Golf Turf Management School	Cook Campus	<b>⊢</b> I
	12/01/15	Turf Insease Laboratory - Turfgrass Pathogens (3hr) Turf Insect Laboratory - Turfgrass Insect Pests	Professional Golf Turf Management School Professional Golf Turf Management School	Cook Campus	<b>-</b> F
		Review and Final (1.5hr)		2000	-
	12/10/15	Buckley's Bootcamp: Diseases & Insect Pests of	New Jersey Turfgrass Association Green Expo	Atlantic City, NJ	A,I,L,T
		S	(1.75hr)	-	ŀ
	12/11/15	тил Disease Laboratory - тил Pathogens Review and Final (1.5hr)	Professional Golf   urf Management School	Cook Campus	_
	12/16/15		Landscape IPM Short Course	Cook Campus	
	01/11/16	Lepids in the Lawn (1hr)	North Jersey Ornamental Horticulture Symposium: Morris County Tinf Day	Morris County	L,T
	01/13/16	Killers and Zombies: Predators and Parasitoids in	North Jersey Ornamental Horticulture Symposium: Morris County	Morris County	A,L,T
		the Landscape (1hr)	Landscape Day		ĺ
	01/14/16	Turf Insect Laboratory - Insect Orders (3hr) Turf Disease I aboratory - Basic Mycology (3hr)	Professional Golf Turf Management School Drofessional Golf Turf Management School	Cook Campus	⊢⊢
	01/28/16	Turf Insect Laboratory - White Grubs (3hr)	Professional Golf Turf Management School	Cook Campus	- ⊢
FY 2	02/03/16	Turf Disease Laboratory - Introduction to Microscopy	Professional Golf Turf Management School	Cook Campus	<b>-</b>
016	02/05/16	White Grubs (1.5hr)	Pest Management of Landscape Turf Short Course Cook Campus	Cook Campus	⊢

Appendix 3. (Continued) Table A3.2. (Continued)

Date	Title	Audience	Location	Par- ticipants₁
02/05/16 02/16/16 02/18/16 02/19/16 02/19/16		Pest Management of Landscape Turf Short Course Professional Golf Turf Management School	Cook Campus Cook Campus Cook Campus Cook Campus Cook Campus	
02/29/16		Brooklyn Landscape Gardeners' Association	Brooklyn, NY	L,T
03/01/16 03/03/16 03/17/16	Turf Disease Laboratory - (Till)  Turf Disease Laboratory - Turfgrass Pathogens (3hr)  Turf Insect Laboratory - Turfgrass Insect Pests (3hr)  Turf Insect Laboratory - Turfgrass Insect Pests	Professional Golf Turf Management School Professional Golf Turf Management School Professional Golf Turf Management School	Cook Campus Cook Campus Cook Campus	⊢⊢⊢
03/17/16	•	Professional Golf Turf Management School	Cook Campus	⊢
03/30/16 03/30/16		Master Gardeners Training Program Diseases and Insects of Ornamental Plants	Cook Campus Cook Campus	ΙO
04/06/16	Sucking Pests: Hoppers and True Bugs (1.3hr)	(11.775.331) Diseases and Insects of Ornamental Plants	Cook Campus	O
04/07/16 04/09/16	Household Insect Pests (3hr) Common Insects, Life Cycle & Control Using	Master Gardeners Training Program Certified Tree Expert Prep Course	Ocean County Cook Campus	A,L
04/09/16 04/09/16 04/13/16 04/13/16		Certified Tree Expert Prep Course Certified Tree Expert Prep Course Master Gardeners Training Program Diseases and Insects of Ornamental Plants	Cook Campus Cook Campus Essex County Cook Campus	A Y TO
04/18/16	(1.3hr) Borers: Buprestids and Cerambycids (1.3hr)	(11:776:391) Diseases and Insects of Ornamental Plants (44-776-304)	Cook Campus	O
04/20/16	Borers: Scolitids (1.3hr)	(11.775.331) Diseases and Insects of Ornamental Plants	Cook Campus	O
04/28/16 05/09/16 06/30/16	04/28/16 Household Insect Pests (3hr) 05/09/16 Vegetable Insect Pests and Their Control (2hr) 06/30/16 Lepids in the Landscape (1.5hr)	Master Gardeners Training Program Duke Community Gardens Master Gardeners Training Program	Monmouth County Somerset County Morris	<b>T T T T</b>

<sup>1</sup> Audience Addressed: A=Arborists; C=College (Academic); Co=Construction; E=Engineers; F=Farmers; G=Greenhouse; H=Residential Clientele; Hf=Health Officers; I=Industry; L=Landscapers; N=Nursery Growers; S=State Officials; T=Turfgrass Managers; X=Christmas Tree Growers

Table A3.3. Complete listing of lectures presented by Dr. Stephanie Murphy, STL Director, FY16.

	l able As.s. Complete listing or lectures presented by Dr. Stephanie Murpny, STL Director, FY16.	tepnanie Murpny, STL Director, FY16.		Ċ
<b>Date</b>	Title	Audience	Location	Far- ticipants
09/02/15	5 Lecture 1: Concepts of Soil, Its Place in the Ecosystem (1 3hr)	Soils and Society (11:375:102)	Cook Campus	O
d 09/08/15		Soils and Society (11:375:102)	Cook Campus	O
og/09/15		Soils and Society (11:375:102)	Cook Campus	O
09/14/15 09/16/15		Soils and Society (11:375:102) Master Gardener Training	Cook Campus Essex County	ΟI
		Soils and Society (11:375:102) Soils and Society (11:375:102)	Cook Campus Cook Campus	υu
		Soils and Societý (11:375:102) NJ American Water Resources Assoc. Webinar	Cook Campus Somerset County	O H,
09/28/15		Soils and Society (11:375:102)	Cook Campus	O
09/30/15	<ul> <li>Lecture 9: Soil Erosion Processes, Prevention, and Implications (1.3hr)</li> </ul>	Soils and Society (11:375:102)	Cook Campus	ပ
10/05/15	_	Soils and Society (11:375:102)	Cook Campus	ပ
0 10/06/15	Production and Energy Transfer (1.3hr)  4-H Science of Soil: video-taping virtual Lab Tour	Middle School students, educators	Cook Campus	O
10/07/15		Soils and Society (11:375:102)	Cook Campus	O
10/10/15	•	Middle School students, educators	Cook Campus	O
10/12/15	classrooms 5. Lecture 12: Soil Fertility: Supporting Vegetation (1.3br) Soils and Society (11:375:102)	Soils and Society (11:375:102)	Cook Campils	C
10/14/15		Soils and Society (11:37:51102)	Cook Campus	000
10/19/1		solls and society (11:3/5:102)	Cook Campus	ی
10/21/15	Lecture 15: F	Soils and Society (11:375:102)	Cook Campus	O
10/26/1	Lecture 16: More Geochemical	Soils and Society (11:375:102)	Cook Campus	ပ
10/28/15		Soils and Society (11:375:102)	Cook Campus	O
11/02/15	Desertification. Irrigation. (1.3hr) 5. Lecture 18: Nutrient Depletion. Chemical	Soils and Society (11:375:102)	Cook Campus	C
				)
11/04/15	<ol> <li>Soil testing at Rutgers Soil Testing Laboratory (2hr)</li> <li>Lecture 19: Soil Management &amp; Sustainability. Best</li> </ol>	Soil Fertility class Soils and Society (11:375:102)	Cook Campus Cook Campus	ပပ
	nent Practices and Restoration (1.			
21/00/12	5 Lecture 20: Soil Temperature/Heat Transfer. Soil and Climate (1.3hr)	Soils and Society (11:375:102)	Cook Campus	O

Appendix 3. (Continued) Table A3.3. (Continued)

Date	Title	Audience	Location	Par- ticipants₁
11/11/15	Lecture 21: Soils Support Societies' Infrastructure.	Soils and Society (11:375:102)	Cook Campus	O
11/23/15	Lecture 22: Ecosystem Services: Functions of Soil in the Environment Value (1.3hr)	Soils and Society (11:375:102)	Cook Campus	O
11/30/15	Lecture 3: Soil/Land Loss. Food Security and other	Soils and Society (11:375:102)	Cook Campus	O
12/02/15	Costs of Soil Degladation (1.3fil.) Lecture 24: Societies' Efforts to Protect Soil:	Soils and Society (11:375:102)	Cook Campus	O
12/07/15 12/08/15	Legislation and other interventions (1.3hr) Lecture 25: Presentations of Student Projects (1.3hr) Start with the Soil: The Groundwork for Healthy	Soils and Society (11:375:102) Westchester County Soil Workshop	Cook Campus White Plains, NY	C A,I,L
12/09/15	Soil testing at Rutgers Soil Testing Laboratory:	Soils and Society (11:375:102)	Cook Campus	O
12/09/15 12/11/15	Lecture 26:Presentations of Student Projects (1.3hr) LH Science (1.5hr)	Soils and Society (11:375:102) Middle School students, educators	Cook Campus Cook Campus	υυ
12/18/15 01/29/16 02/02/16 02/12/16	Grassicorins (Tirl) Final Exam (3hr) Science of Soil: Soil Fertility and Testing (3.5hr) Soils and the Environment (3hr) Start with the Soil: The Groundwork for Healthy	Soils and Society (11:375:102) 4-H students Environmental Steward Training Program NJ Flower and Garden Show	Cook Campus Cook Campus Belvidere, NJ Edison, NJ	OOII
03/07/16 03/28/16	Soil Quality for Blueberry Production (0.5hr) Soil Sampling and Testing at Rutgers Soil Testing	Blueberry Open House Soil Management for Sports and Landscape	Hammonton, NJ Cook Campus	±٥
03/31/16 04/01/16	Laboratory (2017) Understanding Soil for Best Management (2hr) Soil Sampling for Landscape Establishment and	Applications (11.776.404) Master Gardener Training Planting Design (11.550:340)	Passaic County Cook Campus	ΙO
04/16/16	Sustainability (1111)  pXRF Analysis of Camden Home Gardens Soil for	US Public Health Service LCDR/ATSDR Region 2 Camden, NJ	2 Camden, NJ	I
04/19/16 05/26/16	Nitrogen Cycling (2hr) How Should We Interpret Solvita(R) Soil Respiration	Soils and Water (11:375:360) USDA-NRCS-NJ Soil Health Project Update	Cook Campus Somerset, NJ	ပဖ
06/11/16	The Chemistry of Soil - a Primer for the Home Gardener (3hr)	Ocean County Soil Conservation District	Ocean County	I

<sup>1</sup> Audience Addressed: A=Arborists; C=College (Academic); Co=Construction; E=Engineers; F=Farmers; G=Greenhouse; H=Residential Clientele; Hf=Health Officers; I=Industry; L=Landscapers; N=Nursery Growers; S=State Officials; T=Turfgrass Managers; X=Christmas Tree Growers



#### Plant Diagnostic Laboratory

New Jersey Agricultural Experiment Station Rutgers, The State University of New Jersey Ralph Geiger Turfgrass Education Center 20 Indyk-Engel Way North Brunswick, NJ 08902

#### **Soil Testing Laboratory**

New Jersey Agricultural Experiment Station Rutgers, The State University of New Jersey ASB II 57 US Highway One New Brunswick, NJ 08901

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